ADVANCE BATON ROUGE BATON ROUGE, LOUISIANA

June 30, 2009



Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date_

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INDEPENDENT AUDITOR'S REPORT

Members of the Finance Committee and Board of Directors Advance Baton Rouge

. We have audited the accompanying statement of financial position of Advance Baton Rouge (ABR), a nonprofit corporation, as of June 30, 2009, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of ABR's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Advance Baton Rouge as June 30, 2009, and the changes in its net assets and its cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated November 30, 2009 on our consideration of ABR's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of our audit.

Continued...

Our audit was performed for the purpose of forming an opinion on the basic financial statements of ABR taken as a whole. The accompanying schedule of expenditures of federal awards on page 15 is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of State, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Also, the accompanying combining schedules on pages 12-14 are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

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November 30, 2009

ADVANCE BATON ROUGE STATEMENT OF FINANCIAL POSITION

Year ended June 30, 2009

ASSETS CURRENT ASSETS Cash Grants and other receivables Prepaid expenses	\$ 	722,514 1,228,068 34,475	-	1,985,057
FIXED ASSETS				
Property and equipment. Less accumulated depreciation		224,050 34,900		
OTHER ACCETS			_	189,150
OTHER ASSETS Deposits			-	95,000
	•		\$_	2,269,207
LIABILITIES CURRENT LIABILITIES				
Short-term loans	\$	200,000		
Accounts payable		294,069		
Accrued expenses Accrued salaries and benefits		485,881		
Deferred revenue		483,467 343,991		
Deletica tevenue	_	343,331	•	1,807,408
NET ASSETS				
Unrestricted			-	461,799
			\$	2,269,207

ADVANCE BATON ROUGE STATEMENT OF ACTIVITIES

Year ended June 30, 2009

SUF	PORTA	'ND KE	/ENUE

Local Sources				
Minimum Foundation Program	\$	6,315,137		
Contributions and grants		880,401	•	
Fees		46,828		
Other	_	33,705		
Total local sources				7,276,071
State Sources				
Minimum Foundation Program		5,161,149		
Grants	_	246,713		
Total state sources				5,407,862
Federal Sources				
Grants		2,929,132		
Total federal sources				2,929,132
Total revenues				15,613,065
EXPENSES				
Instructional Programs				
-		E 277 207		
Regular education Special education		5,277,397		
Other education		1,064,814		
	-	282,087		6 604 000
Total instructional programs Support Services				6,624,298
Pupil support services		497,790	•	
Instructional staff services		1,388,832		
School administration		1,676,667		
General dministration		747,836		
Business services		574,909		_
Operations and maintenance		2,417,115		,
Central services and startup		986,551		
Non-instructional services		253,140		
Interest		14,485		
Depreciation		34,471		
Total support services	_			8,591,796
Total expenses				15,216,094
Change in net assets				396,971
Net assets - beginning of year				64,828
Net assets - end of year			\$	461,799
•			•	

See accompanying notes

ADVANCE BATON ROUGE STATEMENT OF CASH FLOWS

Year ended June 30, 2009

CASH FLOWS FROM OPERATING ACTIVITIES			
Change in net assets		\$	396,971
Adjustments to reconcile change in net			
assets to net cash provided by (used in)			
operating activities:			
Depreciation	34,471		
Decrease (increase) in:			
Grants and other receivables	(834,512)		
Prepaid expenses	(21,256)		
Increase (decrease) in:			
Accounts payable	112,584		
Accrued expenses	392,454		
Accrued salaries and benefits	411,424		
Deferred revenue	289,405	_	
			384,570
Net cash provided by operating activities			781,541
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of property and equipment	(209,483)		
Deposits paid	(95,000)		
Net cash used in investing activities	 	•	(304,483)
·			,
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds from short-term loans	449,000		
Payments made on short-term loans	(249,000)	-	
Net cash provided by financing activities			200,000
NET INCREASE IN CASH	•		677,058
Cash - beginning of year			45,456
Cash - end of year		\$	722,514

See accompanying notes

ADVANCE BATON ROUGE NOTES TO FINANCIAL STATEMENTS

Year ended June 30, 2009

A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of activities

Advance Baton Rouge (ABR), a nonprofit corporation, with offices in downtown Baton Rouge is a nonprofit organization which was formed in 2005 by several community interest groups to address the area's educational inequities and low achievement rates. ABR is working to bring systemic change to area public education systems through community partnerships transforming schools into social enterprises and developing leadership at all levels in an effort to provide children a quality education.

The Louisiana State Board of Elementary and Secondary Education (BESE) has issued to Advance Baton Rouge Type 5 charters to operate public schools in East Baton Rouge and Pointe Coupee parish as follows:

- Glen Oaks Middle School ABR began operating the school in the 2008-2009 school year. The school serves approximately 465 students in grades 6 through 8.
- **Prescott Middle School** ABR began operating the school in the 2008-2009 school year. The school serves approximately 442 students in grades 6 through 8.
- Pointe Coupee Central High School ABR began operating the school in the 2008-2009 school year. The school serves approximately 422 students in grades 6 through 12.
- **Dalton Elementary** ABR will begin operating the school in the 2009-2010 school year. The school will serve students in Pre-Kindergarten through 5th grade.
- Lanier Elementary ABR will begin operating the school in the 2009-2010 school year. The school will serve students in Pre-Kindergarten through 5th grade.

Advance Baton Rouge contracts with 4th Sector Solutions, Inc. to provide certain services related to the operation of the charter schools.

Basis of presentation

Financial statement presentation follows the guidance in the Financial Accounting Standards Board's Statement of Financial Accounting Standards (SFAS) No. 117, Financial Statements of Not-for-Profit Organizations. Under SFAS No. 117, ABR is required to report information regarding its financial position and activities under three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. Unrestricted net assets are resources that are free of donor-imposed or time restrictions and are available at the discretion of the governing board. Temporarily restricted net assets are resources that are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of ABR pursuant to those stipulations. Permanently restricted net assets are those resources whose use by ABR is limited to donor-imposed stipulations that neither

A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

expire by passage of time nor can be fulfilled or otherwise removed by actions of ABR. Advance Baton Rouge does not have any temporarily restricted or permanently restricted net assets.

Basis of accounting - revenue and expense recognition

ABR prepares its financial statements on an accrual basis and in accordance with accounting principles generally accepted in the United States of America.

Grants and contributions received and unconditional promises to give are measured at their fair values and are reported as an increase in net assets. ABR reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for the future periods. When donor restrictions expire, that is, when the stipulated time restriction ends or the purpose of the restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activity as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same reporting period are reported as unrestricted support.

Revenues from governmental grants are generally recognized as allowable expenditures are made.

Revenues received that pertain to future periods or for which the required expenditures have not been made are deferred and recognized as revenue in the applicable period.

Expenses including advertising are recorded when incurred in accordance with the accrual basis of accounting.

Minimum Foundation Program – The charter schools, as Type 5 charters, receive a majority of their funding from BESE based on the number of students enrolled at the schools on a specified count day in the fall (potentially adjusted based on a second specified count day in the spring). Per pupil allocations are funded directly from the State of Louisiana and through the parish in which the school is located at rates based upon available revenues of the respective taxing authorities.

Receivables and bad debts

Management believes that receivables are collectible in full, and no allowance for bad debts has been provided in the financial statements.

Use of estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Income tax status

ABR is exempt from federal and state income taxes under Internal Revenue Code Section 501(c)(3) and applicable state statutes.

In June 2006, the FASB issued FASB Interpretation No. 48, Accounting for Uncertainty in Income Taxes ("FIN 48"), an interpretation of FASB Statement No. 109. FIN 48 clarifies the accounting for uncertainty in income taxes recognized in an enterprise's financial statements in accordance with SFAS No. 109, Accounting for Income Taxes ("SFAS 109"). FIN 48 clarifies the application of SFAS 109 by defining a criterion that an individual tax position must meet for any part of the benefit of that position to be recognized in an enterprise's financial statements. Additionally, FIN 48 provides guidance on measurement, de-recognition. classification, interest and penalties, accounting in interim periods, disclosure, and transition. In December 2008, the FASB issued FASB Staff Position (FSP) FIN 48-3 which permits an entity within its scope to defer the effective date of FIN 48 to its annual financial statements for fiscal years beginning after December 15, 2008. Advance Baton Rouge has elected to defer the application of FIN 48 to the year ending June 30, 2010. Advance Baton Rouge evaluates its uncertain tax position using the provisions of FASB 5, Accounting for Contingencies. Accordingly, a loss contingency is recognized when it is probable that a liability has been incurred as of the date of the financial statements and the amount of the loss can be reasonably estimated. The amount recognized is subject to estimate and management judgment with respect to the likely outcome of each uncertain tax position. The amount that is ultimately sustained for an individual uncertain tax position or for all uncertain tax positions in the aggregate could differ from the amount recognized. Management has not completed its evaluation of the impact of this standard; however, Advance Baton Rouge does not expect the impact will be material to the financial statements.

Property and equipment

Property and equipment is carried at cost or, if donated, at the approximate fair value at the date of donation less accumulated depreciation. Depreciation is computed using the straight-line method over useful lives as follows:

Leasehold improvements 10 -30 years or life of the lease Furniture & fixtures 5 years Equipment & software 3 years

When property is retired or otherwise disposed of, the accounts are relieved of the applicable cost and accumulated depreciation and any resulting gain or loss is reflected in revenue. Major additions are capitalized and charges for maintenance and repairs are charged to expense as paid.

Gifts of noncash items

Noncash gifts and donations are recorded as contributions at their fair values at the date of the donation.

A: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Donated services

Donated services are recognized as contributions in accordance with SFAS No. 116, Accounting for Contributions Received and Contributions Made, if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by ABR. Such services are generally acquired from third party providers by ABR. Many individuals volunteer their time and perform a variety of tasks that assist ABR in the performance of its educational activities; however, these services are not recognized as contributions in the financial statements since the recognition criteria under SFAS No. 116 were not met.

Annual and sick leave

Non instructional staff are entitled to paid vacation, accruing at the rate of one day per month of service. Included in accrued salaries and benefits is a provision for the unused vacation attributable to all eligible employees at the employee's current rate of pay. Because accrued sick leave lapses upon termination no amount has been accrued.

Cash

For the purpose of the statement of cash flows, cash includes all cash accounts.

Functional expenses

Certain expenses are charged directly to functional classifications. Other expenses are allocated between instructional services and support services based upon estimates of staff time spent on each function or other appropriate allocation bases.

B: CONCENTRATION OF CREDIT RISK

ABR maintains its cash in bank deposit accounts which, at times, may exceed the federally insured deposit limits.

ABR receives the majority of its revenue under the state and local funding provisions for Type 5 charter schools in Louisiana. Changes to laws and regulations governing these programs and available funding may have a significant effect on ABR's financial condition.

Contributions, grants receivable and promises to give are principally due from various institutional donors and grantors. The concentration of payment risk is not significant because realization of the amounts is dependent primarily upon the financial strength of various government entities, schools and foundations.

C: PROPERTY AND EQUIPMENT

The following is a summary of property and equipment at June 30, 2009

Leasehold improvements	\$ 10,235
Furniture & fixtures	67,121
Equipment	139,013
Software	<u>7,681</u>
	224,050
Less accumulated depreciation	(34,900)
Fixed assets, net	<u>\$189,150</u>

Depreciation expense for the year ending June 30, 2009 was \$34,471.

D: LEASES

ABR leases office space under an arrangement accounted for as an operating lease that was effective June 1, 2008, and has an initial term of 24 months.

Future minimum lease payments under the non-cancelable lease are as follows:

Fiscal Year	
June 30,	Amount
2010	\$23,720

As part of the charter agreements, ABR's school facilities, to be used for its educational programs, are provided by the respective parish school systems at no cost other than for utilities.

E: RETIREMENT

ABR's charter schools participate in the Teachers' Retirement System of Louisiana (TRSL). TRSL is a governmental defined benefit plan qualified under Section 401(a) of the Internal Revenue Code. It was founded on August 1, 1936, as a public trust fund to provide retirement benefits for its members. TRSL is the state's largest public retirement system with 160,000 active and retired members. Individual participation in this retirement program is primarily based on meeting eligibility requirements defined by TRSL. For the 2008-2009 school year, individuals that were eligible to participate contributed 8% of their eligible compensation. ABR's contributions to the system were 15.5% of employees' eligible compensation and amounted to \$533,204.

ABR remits contributions monthly to TRSL. As of June 30, 2009, ABR's outstanding liability to TRSL included in its financial statements was \$83,527. Such funds were remitted to TRSL subsequent to June 30, 2009.

F: GRANTS AND OTHER RECEIVABLES

Grants and other receivables at June 30, 2009 are as follows:

U. S. Department of Education and other Federal		
Title IA	\$	153,275
School Improvements		416,821
PCSP		177,435
School Leadership	,	131,124
Other Federal		15,673
Total		894,328
•		
State and other		
State of Louisiana		116,578
Other grants		181,548
Total \		298,126
Other receivables		35,614
Total grants and other receivables	\$	1,228,068
	_	

G: SUBSEQUENT EVENTS

Effective July 1, 2009, Advance Baton Rouge spun-off its charter school related assets and liabilities into a newly formed entity which will retain the name Advance Baton Rouge (New ABR). The continuing entity which will provide teacher training, principal leadership training and school startup support will be known as Advance Innovative Education (AIE).

Assets and liabilities were primarily separated based upon which entity generated the assets or incurred the liabilities. New ABR received approximately \$541,000 in cash, \$1.042 million in receivables and \$254,000 of other assets for a total of \$1.837 million in total assets and assumed liabilities and debts of \$1.605 million. As a result, net assets of \$232,414 transferred to New ABR.

H: CONTINGENCIES

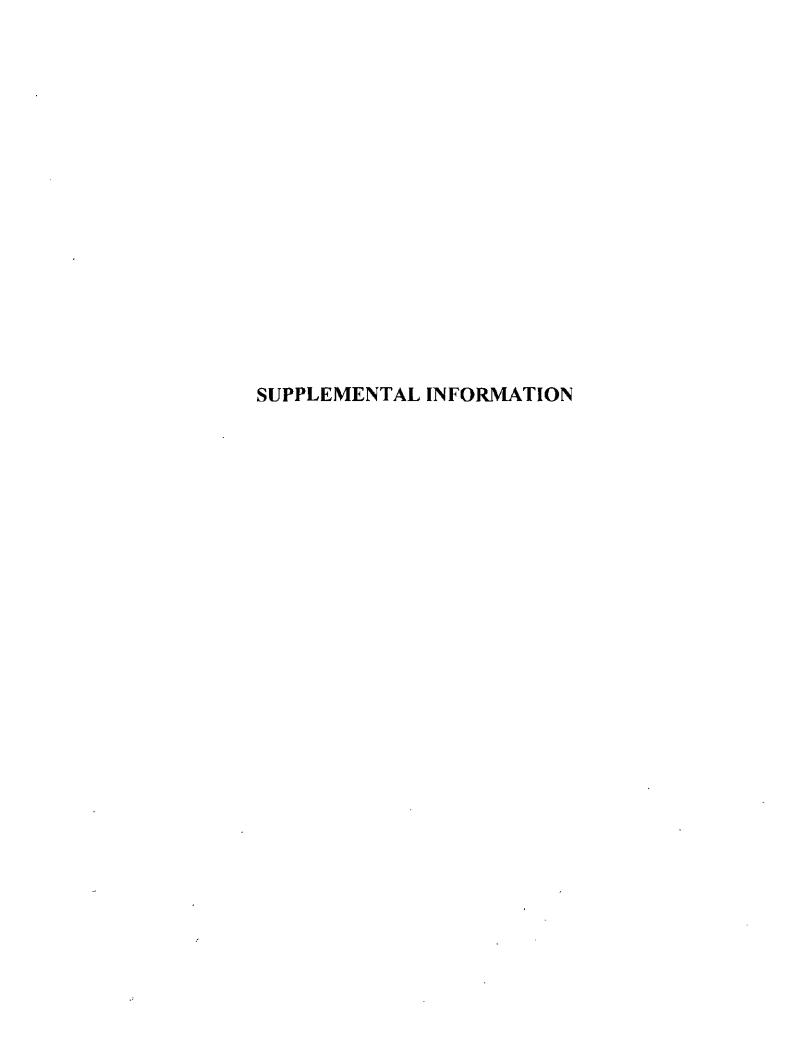
Advance Baton Rouge is a defendant in several lawsuits alleging unspecified damages as a result of its organization's failure to supervise. In addition several claims have been made involving similar allegations and wrongful termination. Management intends to vigorously defend these lawsuits and claims but is unable to evaluate the outcome of the matters or estimate the amount of any liabilities that may result from unfavorable resolutions.

H: CONTINGENCIES (continued)

Federal and State assistance programs represent an important source of funding for ABR. Federal programs are audited annually in accordance with the "Single Audit Act". However, grantor agencies may conduct or require further examinations. Based upon prior experience, management believes that further examination would not result in any significant disallowed costs.

I: LOANS PAYABLE

ABR has a \$250,000 line of credit arrangement with a lender that matures on December 31, 2009, and bears interest of 5.25% payable monthly on any outstanding drawings. The line is secured by the guaranty of 4th Sector Solutions, Inc. At June 30, 2009, outstanding drawings totaled \$200,000, which together with any unpaid interest is due on December 31, 2009.



ADVANCE BATON ROUGE COMBINING SCHEDULE OF FINANCIAL POSITION Year ended June 30, 2009

		AE	Dalton	Lanier	Glen Oaks	Prescott	Pointe Coupse	Inter Program Elimination	Total
ASSETS									
Cash	↔	274,251 \$	6,163 \$	6,013 \$	\$ 785,78	(89,209) \$	427,709 \$	\$	722,514
Grants and other receivables		186,227	88,997	88,437	412,225	235,045	217,137	•	1,228,068
Due from other programs		,	1		21,628	231,894	39,936	(293,458)	
Prepaid expenses		•	2,018	1,734	2,572	1,966	26,185	•	34,475
Property and equipment, net		64,219	9,051	8,334	31,846	61,130	14,570	•	189,150
Deposits				•	25,000	25,000	45,000	•	95,000
	₩	524,697 \$	106,229 \$	104,518 \$	\$ 858'065	465,826 \$	770,537 \$	(293,458) \$	2,269,207
LIABILITIES									
Short-term loans	69	(y) 1	69	\$? '	150,000 \$	\$ 000'05	•	⇔	200,000
Accounts payable		3,127	6,163	6,013	63,262	59,380	156,124	•	294,069
Due to other programs		92,731	101,150	99,577	•	Ī	•	(293,458)	•
Accrued expenses		176,762	7,380	6,295	111,580	111,646	72,218		485,881
Accrued salaries and benefits		19,633	744	290	159,602	175,761	127,137	•	483,467
Deferred revenue		3,060	,	Ť	9,234	•	331,697		343,991
		295,313	115,437	112,475	493,678	396,787	687,176	(293,458)	1,807,408
NET ASSETS									
Unrestricted		229,384	(9,208)	(7,957)	97,180	69,039	83,361	 , 	461,799
	ዏ	524,697 \$	106,229 \$	104,518 \$	590,858 \$	465,826 \$	770,537 \$	(293,458) \$	2,269,207

ADVANCE BATON ROUGE COMBINING SCHEDULE OF ACTIVITIES Year ended June 30, 2009

\$ 6,3 (103,155) 8	(692,654) 46,828 0 33,705 8 (795,809) 7,276,071	. ,	5,407,862	(795,809)	(795,809)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)	(692,654)
\$ 1,517,255 115,883	23,160	1,745,438 50,452 1,795,890		769,463 769,463 4,221,651	769463 769463 4,221,651 1,751,699 146,949 130,132	769,463 769,463 4,221,651 1,751,699 146,949 130,132 2,028,780	769,463 769,463 4,221,651 14,751,699 146,949 130,132 2,028,780 172,429 180,244	769,463 769,463 4,221,651 1,751,699 146,949 130,132 2,028,780 172,429 180,244 409,697 95,939	769,463 4,221,651 4,221,651 146,949 146,949 172,429 172,429 180,244 409,697 95,939 127,972	769.463 769.463 4.221,651 146,949 130,132 2.028,780 172.429 180,244 409,697 95,933 127,972 127,972 127,972 127,972 127,972	769,463 769,463 4,221,651 146,949 130,132 2,028,780 172,429 180,244 409,939 95,939 127,972 840,117 240,203	769,463 769,463 4,221,651 146,949 130,132 2,028,780 172,429 180,244 409,697 95,932 127,972 840,117 240,203	769,465 769,465 4,221,651 130,135 130,135 130,244 180,244 409,691 95,933 127,973 127,973 240,203	769,463 4,221,651 14,751,699 146,949 146,949 172,429 172,429 180,244 409,697 95,939 127,972 840,117 240,203 7 17,972	769,463 769,463 4,221,651 1,751,699 146,949 146,949 172,429 172,429 180,244 409,697 95,939 127,972 840,117 240,203 22,511 22,511 1,789 1,789
\$ 2,338,108 34,768	7,601	1,664,634 98,265 1,762,899		790,361 790,361 4,933,737	790,361 4,933,737 1,872,517 518,063 75,611	790,361 790,361 4,933,737 1,872,517 518,063 75,611 2,466,181	790,361 4,933,737 1,872,517 518,063 75,611 2,466,181 161,487 272,235	790,361 790,361 4,933,737 1,872,517 518,053 75,611 2,486,181 161,487 272,235 399,708 114,512	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 180,936 791,559 335,798	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 180,936 791,559	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 160,3685	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 180,936 791,559 335,798	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 180,936 791,559 335,798 103,685	790,361 790,361 1,872,517 518,063 75,611 2,466,181 161,487 272,235 399,708 114,512 100,936 781,559 335,798 103,685 6,721 6,721
\$ 2,459,774 146,849	2,944	1,751,077 97,996 1,849,073		803,955 803,955 5,262,595	803,955 803,955 5,262,595 5,262,595 2,141,198 399,812 76,344	803,955 803,955 5,262,595 5,262,595 399,812 76,344 2,617,354	803,955 803,955 5,262,595 5,262,595 399,812 76,344 2,617,354 163,874 494,953	803,955 803,955 5,262,595 5,262,595 399,812 76,344 2,617,354 494,953 351,594 119,228	803,955 803,955 5,262,595 399,812 76,344 2,617,354 163,874 494,953 351,594 119,228	803,955 803,955 5,262,595 5,261,354 76,344 2,617,354 163,874 494,953 351,594 119,228 198,925 734,789	803,955 803,955 5,262,595 5,261,534 76,344 76,344 2,617,354 163,874 494,953 351,594 119,928 198,925 734,739 327,213	803,955 803,955 5,262,595 399,812 76,344 2,617,354 163,874 494,953 351,594 119,228 198,925 734,789 327,213	803,955 803,955 5,262,595 5,2617,354 78,344 78,344 2,617,354 163,874 494,953 351,594 116,928 198,925 737,213 327,213	803,955 803,955 5,262,595 5,262,595 78,344 78,344 2,617,354 163,874 494,953 351,594 119,228 119,228 119,228 116,874 116,874	803,955 803,955 803,955 5,262,595 399,812 76,344 2,617,354 2,617,354 494,953 351,594 119,28 129,49 129,49 130,49 130,40
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↔				88,997 78,997 78,997	88,997 88,997 88,997 2,691	88,997 88,997 88,997 2,691	88,997 88,997 88,997 2,691	88,997 88,997 88,997 2,691 2,691 2,4,568 49,235	88,997 88,997 88,997 2,691 2,691 2,691	88,997 88,997 88,997 2,691 2,691 365 24,568 49,235 165	88,997 88,997 88,997 88,997 2,691 2,691 365 24,568 49,235 165	88,997 88,997 88,997 2,691 2,691 1 165 20,875 285	88,997 88,997 88,997 88,997 2,691 2,691 1 165 20,875 285	88,997 88,997 88,997 88,997 2,691 2,691 1 1 165 20,875 20,875	88,997 88,997 88,997 2,691 2,691 165 20,875 20,875 20,875 20,875 20,875 20,875 20,875 20,875
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Local Sources Minimum Foundation Program Contributions and grants	Fees Other Total local sources	State Sources Minimum Foundation Program Grants Total state sources		ederal Sources Grants Total federal sources otal revenues	ederal Sources Grants Total federal sources Otal revenues SXPENSES nstructional Programs Regular education Other education	ederal Sources Grants Total federal sources otal revenues SXPENSES Instructional Programs Regular education Special education Other education Total instructional programs Upport Services	ederal Sources Grants Total federal sources otal revenues XYPENSES nstructional Programs Regular education Special education Other education Total instructional programs support Services Pupil support services Cobord administration	ederal Sources Grants Total federal sources otal revenues SYPENSES Instructional Programs Regular education Other education Other education Total instructional programs Pupil support Services Pupil support services School administration General administration	ederal Sources Grants Total federal sources otal revenues SYPENSES structional Programs Regular education Special education Total instructional programs Tupport Services Pupil support services School administration General administration Business services	rederal Sources Grants Total federal sources otal revenues SXPENSES nstructional Programs Special education Other education Other education Total instructional programs support Services Pupil support services School administration General administration Business services Central services and startup	ederal Sources Grants Total federal sources Otal revenues XYPENSES structional Programs Pupil support Services Pupil support Services School administration General administration General administration Central services and startup Contributions	rederal Sources Grants Total federal sources otal revenues SXPENSES nstructional Programs Special education Other education Other education Total instructional programs support Services Pupil support services School administration Business services Central services and startup Contributions Non-instructional services	rederal Sources Grants Total federal sources otal revenues SXPENSES nstructional Programs Pregular education Other education Other education Other education Total instructional programs support Services Pupil support services Instructional staff services School administration General administration General administration Central services and startup Contributions Non-instructional services	rederal Sources Grants Total federal sources fotal revenues EXPENSES natructional Programs Regular education Other education Other education Other education Total instructional programs Support Services Pupil support services Instructional staff services School administration General administration General administration Central services and startup Contributions Non-instructional services Interest Deprecation	Federal Sources Grants Total federal sources Total revenues EXPENSES Instructional Programs Special education Other education Other education Total instructional programs Support Services Instructional staff services School administration Business services Operations and maintenance Central services and startup Contributions Non-instructional services interest Deprectation Total expenses Change in net assets

ADVANCE BATON ROUGE COMBINING SCHEDULE OF CASH FLOWS Year ended June 30, 2009

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	AJE	ш 	Dalton	Lanier	Glen Oaks	Prescott	Pointe Coupee	Inter program Elimination	Total
CASH FLOWS FROM OPERATING ACTIVITIES Change in net assets	\$ 78	78,149 \$	(9,208) \$	\$ (7:957)	133,102	\$ 100,915 \$	101,970 \$	9	396,971
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:		•							
Depreciation	21	21,232	82	20	4,689	6,721	1,789	•	34,471
Decrease (increase) in		1	100	1007	1000	(350 507)	(440 905)		(034 E40)
oranis and other receivables Inter program receivables	(15/	(157,221) 4 13,833	(88'381)	(88,437)	(280,186)	(107,276)	(39.936)	(120.375)	(210,40)
Prepaid expenses		3,786	(2,018)	(1,733)	805	1,326	(23,422)		(21,256)
Increase (decrease) in.									
Accounts payable	(12	(12,394)	6,164	6,013	2,951	573	109,277	•	112,584
Inter program payables	85	92,731	101,150	99,577	(150,529)	(146,490)	(116,814)	120,375	•
Accrued expenses	118	118,197	7,380	6,295	97,632	100,518	62,432	1	392,454
Accrued salaries and benefits	96)	(36,074)	743	589	153,629	168,869	123,668	•	411,424
Deferred revenue	(51	(51,526)	,	•	9,234	.!	331,697	•	289,405
Net cash provided by (used in) operating activities	470	470,713	15,234	14,367	(50,301)	(106,738)	438,266	1	781,541
CASH FLOWS FROM INVESTING ACTIVITIES Purchase of property and equipment	76)	(94,584)	(5.815)	(5,098)	(31,717)	(63,072)	(9,197)	ı	(209,483)
Transfer of property and equipment Denosite paid	9	16,280	(3,256)	(3,256)	(3,256)	(3,256)	(3,256)	+ 1	- (000)
Net cash used in investing activities	(78	(78,304)	(9,071)	(8,354)	(59,973)	(91,328)	(57,453)		(304,483)
CASH FLOWS FROM FINANCING ACTIVITIES Proceeds from short-term loans	249	249,000	,	•	150,000	20,000	1		449,000
Payments made on short-term loans	(249	(249,000)	•	•	.			-	(249,000)
Net cash provided by financing activities			•		150,000	20,000	•	,	200,000
NET INCREASE (DECREASE) IN CASH	392	392,409	6,163	6,013	39,726	(148,066)	380,813	•	677,058
Cash - beginning of year Cash - end of year	\$ 274	(118,158) 274,251 \$	6,163 \$	6,013 \$	57,861 97,587	58,857 (89,209) \$	46,896		45,456 722,514

ADVANCE BATON ROUGE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year ended June 30, 2009

FEDERAL GRANTOR/ PASS THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	GRANT YEAR END	PROGRAM OR AWARD AMOUNT	REVENUE RECOGNIZED	TOTAL FEDERAL EXPENDITURES
U.S. Department of Education Passed through Louisiana State Department of Education:		ς.			
Title IA Grants to Local Educational Agencies	84.010	09/30/2009	\$ 572,213	\$ 572,213	\$ 572,213
Title IA School Improvements	84.010A	09/30/2009	416,821	416,821	416,821
Individuals with Disabilities Education Act	84.027	09/30/2009	341,435	341,435	341,435
Title IV Safe and Drug-Free Schools and Communities	84.186	09/30/2009	2,909	2,909	2,909
Public Charter School Program	84.282A	07/31/2011	3,400,000	1,012,885	1,012,885
Re-Designing Lessons, Re-Envisioning Principals	84.363A	09/30/2013	3,111,011	387,918	387,918
Title IIA Improving Teacher Quality	84.367	09/30/2009	135,448	135,448	135,448
ROTC		06/30/2009	ı	59,503	59,503
Total Federal Awards			\$ 7,979,837	\$ 2,929,132	\$ 2,929,132

Note A: The schedule above is prepared using accrual basis of accounting. This information is presented in accordance with the requirement of OMB Circular A-133, Audits of State, Local Government, and NonProfit Organizations. Therefore, the amounts presented on the schedule may differ from amounts presented in the basic financial statements.

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MEMBER OF THE CENTER FOR PUBLIC COMPANY AUDIT FIRMS AND THE PRIVATE COMPANIES PRACTICE SECTION OF THE AMERICAN INSTITUTE OF CPAS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors Advance Baton Rouge

We have audited the accompanying financial statements of Advance Baton Rouge, as of and for the year ended June 30, 2009, and have issued our report thereon dated November 30, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Advance Baton Rouge's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Advance Baton Rouge's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies

in internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Advance Baton Rouge's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information of the management and board of Advance Baton Rouge, the Legislative Auditor, and federal awarding agencies and it is not intended to be and should not be used by anyone other than these specified parties.

Hansign & lo hat.

November 30, 2009

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Board of Directors Advance Baton Rouge

Compliance

We have audited the compliance of Advance Baton Rouge with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2009. Advance Baton Rouge's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Advance Baton Rouge's management. Our responsibility is to express an opinion on Advance Baton Rouge's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Advance Baton Rouge's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Advance Baton Rouge's compliance with those requirements.

In our opinion, Advance Baton Rouge complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

Internal Control Over Compliance

The management of Advance Baton Rouge is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants

applicable to federal programs. In planning and performing our audit, we considered Advance Baton Rouge's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Advance Baton Rouge's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects that entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended for the information of the management and board of Advance Baton Rouge, the Legislative Auditor, and federal awarding agencies and it is not intended to be and should not be used by anyone other than these specified parties.

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ADVANCE BATON ROUGE SUMMARY OF AUDIT RESULTS AND SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year Ended June 30, 2009

A: SUMMARY OF AUDIT RESULTS

- 1. The auditor's report expresses an unqualified opinion on the financial statements of Advance Baton Rouge.
- No significant deficiencies in internal controls relating to the audit of the financial statements are reported in the "Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with "Governmental Auditing Standards."
- 3. No instances of noncompliance material to the financial statements of Advance Baton Rouge were disclosed during the audit.
- 4. No significant deficiencies in internal controls over compliance with requirements applicable to major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133."
- 5. The auditor's report on compliance for the major federal award programs for Advance Baton Rouge expresses an unqualified opinion.
- 6. Audit findings relative to the major federal award programs for Advance Baton Rouge are reported in Part C of this Schedule.
- 7. The programs tested as a major program are as follows:
 - U. S. Department of Education

Title I - Grants to Local Educational Agencies; CFDA#84.010

Title V - Charter Schools; CFDA#84.282

RLRP - School Leadership; CFDA#84.363

IDEA – Special Education; CFDA#84.027

- 8. The threshold for distinguishing Types A and B programs was \$300,000.
- 9. Advance Baton Rouge was determined not to be a low-risk auditee, because this is the first year a single audit under OMB Circular A-133 was required.

B: FINDINGS - FINANCIAL STATEMENTS AUDIT

There were no findings that are required to be reported in this section of the report.

C: FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAM AUDIT

There are no findings that are required to be reported in this section of the report.

ADVANCE BATON ROUGE SCHEDULE OF CORRECTIVE ACTION TAKEN ON PRIOR YEAR FINDINGS

Year Ended June 30, 2009

2008-1 Internal Control over Financial Reporting

Condition: We have always assisted management in the analysis and reclassification of various accounts in order to close the books at year end and in drafting the financial statements and related notes as part of our year-end audit process.

At that time it was not feasible for Advance Baton Rouge (ABR) to acquire the expertise necessary to actually draft the year-end financial statements in accordance with GAAP.

Resolution: The financial consultants of 4th Sector Solutions. Inc., the contract operator of ABR's schools, closed the year-end accounting and drafted the financial statements including the footnotes in accordance with generally accepted accounting principles for the year ended June 30, 2009.

2008-2 Engagement Completion

Condition: Advance Baton Rouge implemented a program to take over operation of three underperforming schools last fiscal year and a new management team was brought in to operate the schools and an entirely new and more complex accounting system was adopted late in the year. These drastic changes delayed reporting of key accounting information to the auditors. This caused the audit report to be submitted after the December 31, 2008 deadline to the Louisiana Legislative Auditor.

Resolution: Management and the financial consultants of 4th Sector Solutions, Inc. completed the accounting for the year ended June 30, 2009, on a timely basis and were prepared for the commencement of the audit in order that it could be completed and submitted to the Louisiana Legislative Auditor prior to the December 31, 2009 deadline.

ADVANCE BATON ROUGE MANAGEMENT'S CORRECTIVE ACTION PLAN

Year Ended June 30, 2009

None required

ADVANCE BATON ROUGE INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES FOR THE YEAR ENDED JUNE 30, 2009

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors Advance Baton Rouge >

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Advance Baton Rouge (ABR), operator of the Glen Oaks Middle Charter School, Prescott Middle Charter School, Pointe Coupee Central High Charter School, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of ABR and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). Management of ABR is responsible for its performance and statistical data. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

PROCEDURES AND FINDINGS

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenue are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:
 - Total general fund instructional expenditures
 - Total general fund equipment expenditures
 - Total local taxation revenue
 - Total local earnings on investment in real property
 - Total state revenue in lieu of taxes
 - Nonpublic textbook revenue
 - Nonpublic transportation revenue

No differences noted.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to ABR's supporting payroll records as of October 1, 2008.

PROCEDURES AND FINDINGS, CONTINUED

Education Levels of Public School Staff (Schedule 2), continued

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2008 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No differences noted.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application.

PROCEDURES AND FINDINGS, CONTINUED

Experience of Public Principals and Full-Time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals and assistant principals by classification as of October 1, 2008 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

No differences noted.

Public School Staff Data: Average Salaries (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences noted.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

PROCEDURES AND FINDINGS, CONTINUED

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule and reconciled school type classifications to schedule 3 data as obtained in procedure 5. We then attempted to trace a random sample of 10 classes to the October 1, 2008 roll books for those classes to determine if the class was properly classified on the schedule:

For seven of the classes selected, roll books from October 1, 2008, verified the reported class size.

Roll books for October 1, 2008, for three of the classes selected were not available because teachers of those classes on October 1, 2008, subsequently resigned and failed to turn in their roll books. For two of these classes, other documentation of class size near the report date indicated that the class size was likely reported in the appropriate range. One activity class size could not be supported by a roll book or other documentation.

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ABR.

No differences noted.

Graduation Exit Exam (GEE) (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ABR.

PROCEDURES AND FINDINGS, CONTINUED

iLEAP Test (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ABR.

No differences noted.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Advance Baton Rouge, the Louisiana Department of Education, the Louisiana Recovery School District, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document:

January 12, 2010

Thomps greet lo LLP.

ADVANCE BATON ROUGE SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514-PERFORMANCE AND STATISTICAL DATA) AS OF AND FOR THE YEAR ENDED JUNE 30, 2009

Schedule 1- General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, and revenue in lieu of taxes. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% expenditure requirement report.

Schedule 2- Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph.D. or Ed.D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3- Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4- Experience of Public Principals and Full-Time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

ADVANCE BATON ROUGE SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514-PERFORMANCE AND STATISTICAL DATA) AS OF AND FOR THE YEAR ENDED JUNE 30, 2009

Schedule 5- Public School Staff Data: Average Salaries

This schedule includes average classroom teachers' salaries using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6- Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20; 21-26; 27-33 and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

Schedule 7- Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as advanced, proficient, basic, approaching basic and unsatisfactory. This schedule includes data for the 2009 school year. Because the district was chartered in the 2009 school year, no data is reported for 2008 and 2007 school years.

Schedule 8- Graduation Exit Exam (GEE)

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as advanced, proficient, basic, approaching basic and unsatisfactory. This schedule includes data for the 2009 school year. Because the district was chartered in the 2009 school year, no data is reported for 2008 and 2007 school years.

ADVANCE BATON ROUGE SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514-PERFORMANCE AND STATISTICAL DATA) AS OF AND FOR THE YEAR ENDED JUNE 30, 2009

Schedule 9- iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3,5,6,7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data. This schedule includes data for the 2009 school year. Because the district was chartered in the 2009 school year, no data is reported for 2008 and 2007 school years.

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2009

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:				
Teacher and Student Interaction Activities:				
Classroom Teacher Salaries	\$	3,632,135		
Other Instructional Staff Activities		694,820		
Instructional Staff Employee Benefits		937,598		
Purchased Professional and Technical Services		873;766		
Instructional Materials and Supplies ,		235,056		
Instructional Equipment	_	19,940		
Total Teacher and Student Interaction Activities			\$	6,393,315
Other Instructional Activities				66,166
Pupil Support Services		210,147		•
Less: Equipment for Pupil Support Services		210,717		
Net Pupil Support Services	-		•	210,147
, , , , , , , , , , , , , , , , , , ,				210,141
Instructional Staff Services		433,051		
Less: Equipment for Instructional Staff Services		400,001		
Net Instructional Staff Services	-	_		433,051
· ·				433,051
School Administration		1 120 701		
Less: Equipment for School Administration		1,130,701		
Net School Administration	-			4 400 704
Net School Administration			-	1,130,701
Total General Fund Instructional Expenditures (Total of Column B)			\$	8,233,380
Total General Fund Equipment Expenditures (Object 730; Function 1000-4000)			\$_	33,139
Certain Local Revenue Sources				
Local Taxation Revenue:		•		
Constitutional Ad Valorem Taxes			•	
Renewable Ad Valorem Tax			\$	•
Debt Service Ad Valorem Tax				-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes				-
Sales and Use Taxes				-
Total Local Taxation Revenue			<u>-</u>	
TOTAL BOOM TONDHOT INCTOTING			\$ _	
Local Earnings on Investment in Real Property:				
Earnings from 16th Section Property		-		
Earnings from Other Real Property				-
Total Local Earnings on Investment in Real Property			_	
Total coodi Carmings on investment in Near Flopesty			Ъ =	
State Revenue in Lieu of Taxes:				
Revenue Sharing - Constitutional Tax			•	
Revenue Sharing - Other Taxes			\$	-
Revenue Sharing - Citier Taxes Revenue Sharing - Excess Portion				-
Other Revenue in Lieu of Taxes				-
Total State Revenue in Lieu of Taxes				
Lordi Orare Mekende III Fien Or 19x62			\$ _	<u>-</u>
Manaublic Toythook Poyonus				
Nonpublic Textbook Revenue			\$ _	-
Nonpublic Transportation Revenue			\$	•

See accompanying independent accountant's report on applying agreed-upon procedures

Education Levels of Public School Staff As of October 1, 2008

	Full-	time Class	room Tea	chers	Principals & Assistant Principals					
	Сег	tified	Unce	ertified	Cer	tified	Uncertified			
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Less than Bachelor's	0	0.00%	1	3.22%	0	0.00%	0	0.00%		
Bachelor's	37	68.52%	22	70.97%	3	25.00%	1	100.00%		
Master's	14	25.93%	7	22.58%	7	58.34%	0	0.00%		
Master's + 30	1	1.85%	1	3.23%	1	8.33%	0	0.00%		
Specialist in Education	0	0.00%	0	0.00%	0	0.00%	0	0.00%		
Ph.D. or Ed.D.	2	3.70%	0	0.00%	1	8.33%	0	0.00%		
Total	54	100.00%	31	100.00%	12	100:00%	1	100.00%		

Number and Type of Public Schools For the Year Ended June 30, 2009

Туре	Number
Elementary	0
Middle/Jr. High	2
Secondary	0
Combination	1
Total	3

Note: Schools the state has granted a charter to ABR but not yet operated by ABR during the fiscal year are not included.

Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers As of October 1, 2008

	0-1 Үг	2-3 Yrs	4-10 Yrs	11-14 Yrs	15-19 Yrs	20-24 Yrs	25+ Yrs	Total
Assistant Principals	2	0	5	2	0	0	0	9
Principals	0	0	0	0	1	1	2	4
Classroom Teachers	47	9	14	6	3	1	5	85
Total	49	9	19	8	4	2	7	98

Public School Staff Data For the Year End June 30, 2009

Classroom Teachers Excluding ROTC, Rehired Retirees, and Elagrad Salary Reductions

	All Classroom Teachers	Flagged Salary Reductions
Average Classroom Teachers' Salaries Including Extra Compensation	43,933	43,223
Average Classroom Teachers' Salaries Excluding Extra Compensation	43,933	43,223
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries	93	91

Note: Figures reported include all sources of funding (i.e., federal, state and local) but exclude employee benefits.

Class Size Characteristics As of October 1, 2008

	Class Size Range											
	1-	-20	21	-26	27-	-33	. 3	4+				
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number				
Elementary												
Elementary/Activity Classes												
Middle/Jr. High	63.30%	193	34.09%	104	2.61%	8	0.00%	0				
Middle/Jr. High Activity Classes	32.37%	11	32.35%	11	11.76%	4	23.52%	8				
High							.*	_				
High Activity Classes												
Combination	78.42%	138	8.52%	. 15	11.36%	20	1.70%	3				
Combination Activity Classes	83.33%	35	9.52%	4	4.76%	2	2.38%	1				

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2009

	English Lar	nguage Arts	Mathe	matics	Scie	ence	Socia	I Studies
District Achievement Level Results	2009		20	009	20	009		2009
Students	Number	Number Percent		Percent	Number	Percent	Number	Percent
Grade 8		-				-	-	
Advance	0	0%	0	0%	0	0%	0	0%
Mastery	2	1%	1	1%	4	1%	1	1%
Basic	86	30%	64	22%	28	10%	28	10%
Approaching Basic	150	52%	99	34%	108	38%	64	22%
Unsatisfactory	49	17%	123	43%	147	51%	193	67%
Total	287	100%	287	100%	287	100%	286	100%

	English La	nguage Arts	Mather	matics	Scie	ence	Socia	l Studies
District Achievement Level Results	2008		20	08	20	800		2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8	,			- "				
Advance	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Mastery	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Basic	N/A	0%	N/A	0%	, N/A	0%	N/A	0%
Approaching Basic	. N/A	0%	N/A	0%	N/A	0%	N/A	0%
Unsatisfactory	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Total ·	N/A	0%	N/A	0%	N/A	0%	N/A	0%

	English Lar	nguage Arts	Mathe	matics	Scie	ence	Socia	l Studies
District Achievement Level Results	20	007	20	07	20	107	L ':	2007
Students	Number	Percent	Number,	Percent	Number	Percent	Number	Percent
Grade 8			_	-				
Advance	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Mastery ·	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Unsatisfactory	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Total	N/A	0%	N/A	0%	N/A	0%	N/A	0%_

Note: District chartered in 2009 no data reported for 2008 and 2007.

Graduation Exit Exam (GEE) For the Year Ended June 30, 2009

		English Language Arts							Mathematics						
District Achievement Level Results	2009		20	XD8	20	2007		2009		2008		007			
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Grade 10															
Advance	0	0%	N/A	0%	N/A	0%	0	0%	N/A	0%	N/A	0%			
Mastery	0	0%	N/A	0%	N/A	0%	1	3%	N/A	0%	N/A	0%			
Basic	9	21%	N/A	0%	N/A	0%	12	33%	N/A	0%	N/A	0%			
Approaching Basic	9	21%	N/A	0%	N/A	0%	8	22%.	N/A	0%	N/A	0%			
Unsatisfactory	24	58%	N/A	0%	N/A	0%	15	42%	N/A	0%	N/A	0%			
Total	42	100%	N/A	0%	N/A	0%	36	100%	N/A	0%	N/A	0%			

			Scien	ce								
District Achievement Level Results	2009		20	2008		2007		2009		2008		07
Students	Number	Percent	Number	Perce⊓t	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11							i			ľ		
Advance	0	0%	N/A	0%	N/A	0%	a	0%	N/A	0%	N/A	0%
Mastery	2	4%	N/A	0%	N/A	0%	oʻ	0%	N/A	0%	N/A	0%
Basic	10	20%	N/A	0%	N/A	0%	14	28%	N/A	0%	N/A	0%
Approaching Basic	15	29%	N/A	0%	N/A	0%	13	25%	N/A	0%	N/A	0%
Unsatisfactory	24	47%	N/A	0%	N/A	0%	24	47%	N/A	0%	N/A	0%
Total	51	100%	N/A	0%	N/A	0%	51	100%	N/A	0%	N/A	0%

Note: District chartered in 2009 no data reported for 2008 and 2007.

iLEAP Tests For the Year Ended June 30, 2009

District Achievement	English Lar	nguage Arts	Mathe	matics	Scie	ence	Social	Studies	
Level Results	20	2009		09	20	09	2009		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6							•		
Advanced	0	0%	1	0%	0	0%	0	0%	
Mastery	1	0%	2	1%	3	1%	o o	0%	
Basic	65	26%	91	36%	33	13%	22	9%	
Approaching Basic	89	35%	58	23%	100	40%	89	37%	
Unsatisfactory	98	39%	99	40%	113	46%	132	54%	
Total	253	100%	251	100%	249	100%	. 243	100%	

District Achievement	English Language Arts		Mathematics		Science 2009		Social Studies 2009	
Level Results	20	2009 2009						
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								-
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	2	1%	2	1%	1	0%	4	1%
Basic	65	22%	62	22%	44	16%	83	29%
Approaching Basic.	116	40%	88	30%	120	42%	112	40%
Unsatisfactory	107	37%	136	47%	120	42%	86	30%
Total	290	100%	288	100%	285	.100%_	285	100%

District Achievement	English Lan	Mathematics		
Level Results	200	2009		
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	. 0	0%
Mastery	1	1%	2	2%
Basic	20	21%	17	18%
Approaching Basic	38	40%	19	20%
Unsatisfactory	37	38%	58	60%
Total	96	100%	96	100%

/LEAP Tests For the Year Ended June 30, 2009

District Achievement	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Level Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								,
Advanced	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Mastery.	N/A	0%	N/A	0%	N/A	. 0%	N/A	0%
Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Unsatisfactory	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Total	0	0%	0	0%	0	0%	- 0	0%

District Achievement	English Language Arts 2008		Mathematics 2008		Science 2008		Social Studies 2008	
Level Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7					,			
Advanced	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Mastery	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Unsatisfactory	N/A	- 0%	N/A	0%	N/A	0%	N/A	0%
Totai	0	0%	0	0%	0	0%	0	0%

District Achievement	English Lar	iguage Arts	Mathe	matics
Level Results	20	08	20	108
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	N/A	0%	N/A	0%
Mastery	N/A	0%	N/A	0%
Basic	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%
Unsatisfactory	N/A	0%	N/A	0%
Total	0	0%	0	0%

Note: District chartered in 2009 no data reported for 2008.

/LEAP Tests For the Year Ended June 30, 2009

District Achievement	English Language Arts 2007		Mathematics 2007		Science ²		Social Studies 2007	
Level Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Mastery	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Unsatisfactory	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Total	0	0%	0	0%	0	0%	0	0%

District Achievement	English Language Arts 2007		Mathematics 2007		Science 2007		Social Studies 2007	
Level Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	N/A	0%	N/A	0%	· N/A	0%	N/A	0%
Mastery	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Basic -	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Approaching Basic	N/A	0%	N/A	0%	N/A	0%	N/A	~ 0%
Unsatisfactory	N/A	0%	N/A	0%	N/A	0%	N/A	0%
Total	0	0%	0	0%	0	0%	0	0%

District Achievement	English Lar	Mathematics			
Level Results	20	20	07		
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	N/A	0%	N/A	0%	
Mastery ,	N/A	0%	N/A	0%	
Basic	N/A	0%	N/A	0%	
Approaching Basic	N/A	0%	N/A	0%	
Unsatisfactory	N/A	0%	N/A	0%	
Total	ō	0%	0	0%	

Note: District chartered in 2009 no data reported for 2007.